



**Tutorial Pack: English  
Legal System, Legal  
Method and Legal  
Skills**

## Introduction

The activities contained within this document are designed to be worked on both independently and as part of tutorials.

All articles and cases referred to in this pack may be found towards the end of the pack or by following the links provided.

## Week 1

### Activity 1

Locate the assignment brief for this module. Consider the same and make a list of research terms you think will be relevant for helping you prepare plans for your assignment.

Now consider the marking rubric, having regard to the section in the Academic Handbook on marking rubrics. Write a list of the points you must consider in order to pass the assignment.

### Activity 2

'What is the key to being a successful level 6 learner?' Write four things you have changed in order to do this course.

### Activity 3

Read section 4.2 of the Academic Handbook on effective reading strategies. List the three most useful things you have learned from reading it.

Read section 4.3 of the Academic Handbook on creating targeted plans and draft an action plan for your assignment.

### Activity 4

Describe the way that pressure groups, the Law Commission and Members of Parliament can influence and contribute to initiatives for new laws.

### Activity 5

Describe the way that resolution procedures, enabling Acts and substantive *ultra vires* can be used to control delegated legislation

### Activity 6

Discuss the extent to which Parliamentary controls are more effective than judicial controls over delegated legislation.

## Week 2

### Activity 1

Make a note of the web address and a 50-word review of a site which you find particularly inspiring and useful as a source of information about your assignment.

### Activity 2

Read sections 4.4 and 4.5 of the Academic Handbook on writing clearly, concisely and succinctly. Identify 3 key points which will assist you in writing your assignment.

### Activity 3

Referring to section 3 of the Academic Handbook, give 3 reasons why correct citations and references are important. Ensure you know how to include correct citations and references – refer to <http://www.law.ox.ac.uk/publications/oscola.php> or the quick reference guide:

[https://www.law.ox.ac.uk/sites/files/oxlaw/oscola\\_4th\\_edn\\_hart\\_2012quickreferenceguide.pdf](https://www.law.ox.ac.uk/sites/files/oxlaw/oscola_4th_edn_hart_2012quickreferenceguide.pdf)

### Activity 4

Describe the different routes to becoming a barrister **and** solicitor.

### Activity 5

Discuss the benefits of having separate branches of the legal profession.

## Week 3

### Activity 1

Consider what you think critical thinking is. Write a short paragraph to explain what you think is meant by critical thinking. Try to find an article/website that supports your understanding.

### Activity 2

Consider how to strengthen an argument in an assignment submission by demonstrating critical thinking. List 3 points.

### Activity 3

Find three articles or websites that suggests the changes made by Lord Justice Jackson have had a positive impact. Be prepared to share these with the group.

### Activity 4

Describe the role of judges in both criminal and civil courts.

### Activity 5

'The judiciary is out of touch with modern society.' Discuss the accuracy of this statement.

## Week 4

### Activity 1

Think about the following:

- three most significant things you have learned from the course content that have helped you plan your assignment submission
- two most interesting things you discovered about yourself as a learner

### Activity 2

Write a three-point action plan stating how what you have learned will influence how you work in the future.

### Activity 3

Proof the work you have undertaken towards your assignment to date and consider if you can edit or remove any of the text. Make a note of why you think you can remove it. Be prepared to share this with the group.

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